

# Priya's Mask



**STUDENT'S MATERIALS**

**SHORT ANIMATED FILM**

**REGIONAL**  
**ENGLISH**  
**LANGUAGE**  
**OFFICE**



U.S. Embassy, India

# Priya's Mask



Watch the animated film, "Priya's Mask" at [www.priyashakti.com/curriculum](http://www.priyashakti.com/curriculum)



## BEFORE YOU WATCH

### A. Meet Priya

Priya is a young woman who fights for justice and the common good. Look at her and her tiger friend Sahas. How would you describe her? Tick the adjectives.

- |   |  |
|---|--|
| <input type="checkbox"/> 1. anxious     | <input type="checkbox"/> 6. brave      |
| <input type="checkbox"/> 2. interesting | <input type="checkbox"/> 7. weak       |
| <input type="checkbox"/> 3. strong      | <input type="checkbox"/> 8. unusual    |
| <input type="checkbox"/> 4. cowardly    | <input type="checkbox"/> 9. boring     |
| <input type="checkbox"/> 5. typical     | <input type="checkbox"/> 10. confident |



### B. Critical thinking

In pairs, compare the adjectives you chose in Activity A. Why did you choose them? Discuss your ideas.

**Example:**

**Student A:** *I think Priya is unusual because she has a tiger friend.*

**Student B:** *I agree. I also think Priya is unusual because she can ride a tiger.*

## WATCH THE VIDEO

### A. Using visual cues



[0.00 - 0.14] Watch the scene with the sound off. Answer the questions.

- 1 Who is the girl probably thinking about?
- 2 What is the girl wearing?
- 3 What is she doing?
- 4 Where is the girl?
- 5 How do you know?

### B. Comprehension



[0.00 - 0.14] Watch the video again with the sound on. Check the true sentences. In pairs, correct the false sentences.

- 1 \_\_\_ The girl was happier in the past.
- 2 \_\_\_ The girl and her mother go the park a lot now.
- 3 \_\_\_ The girl enjoyed playing with her mother.
- 4 \_\_\_ The girl sees her mother a lot now.

### C. Comprehension



[0.15 -0.44] Watch the video and answer the questions.

- 1 What is the girl's name?
- 2 Who does she miss?
- 3 Why does she miss them?
- 4 How does the girl feel? Tick all the adjectives.

sad

amazed

cheerful

lonely

anxious

adventurous



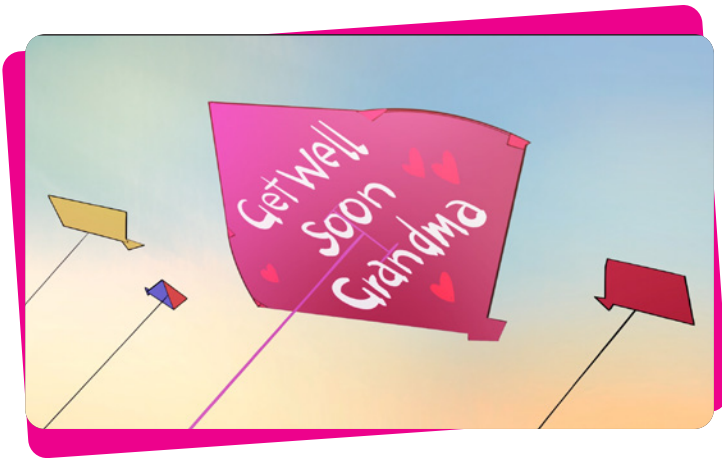
## WATCH THE VIDEO

### A. Using visual cues



[0.45 - 1.10] Watch the scene with the sound off. Answer the questions.

- 1 Why do you think people write messages on their kites?
- 2 Priya, Sahas and Meena see a girl. Who do you think she is?
- 3 What is the girl's reaction when she sees Meena? Why do you think she reacts this way?
- 4 Why isn't this girl wearing a mask?



### B. Comprehension



[0.45 - 1.10] Watch the video again with the sound on. Choose the correct answers.

- 1 Priya says, "Sometimes we have to **(sing songs / be strong)** so those who love us can also be strong."
- 2 Meena's friend is called **(Leena / Reena)**.
- 3 Meena recognizes her friend's **(house / kite)**.
- 4 Meena says **(hi / bye)** to her friend as she flies by.

## C. Comprehension



[1.11 - 1.32] Watch the video and answer the questions.

- 1 Where does Priya take Meena?
- 2 Why do you think Priya takes Meena to that place?
- 3 What does Meena's mother do?



## D. Critical thinking

Priya says Meena's mother "is the hope these patients need." What do you think this means? Look at the picture and discuss your ideas.



## WATCH THE VIDEO

### A. Using visual cues



[1.33-2.00] Watch the scene with the sound off. Answer the questions.

- 1 What do you think Meena is doing? Why?
- 2 How do you think Meena's mother feels? Why?



### B. Critical thinking

Look at the picture from the video. Meena and her mother live in the same home. Why do you think Meena and her mother are wearing masks?



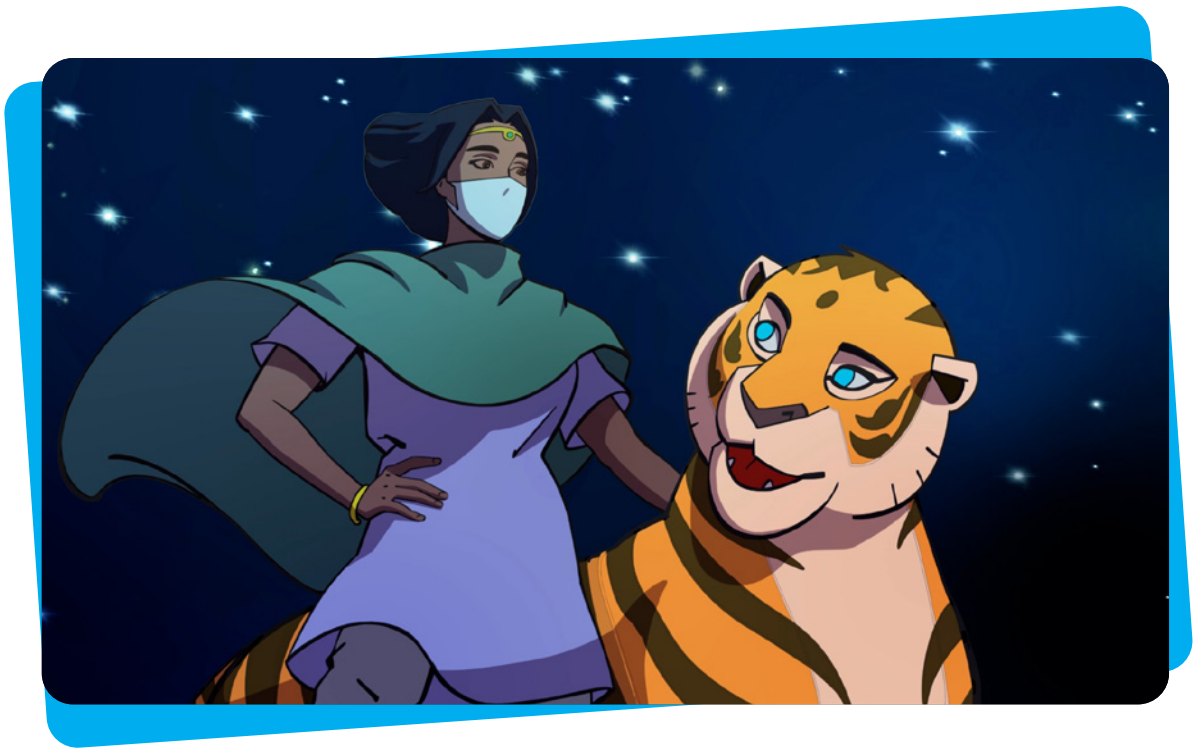
## C. Comprehension



[1.33 -2.00] Watch the video and complete the sentences.

Sahas says, "Priya, we need to \_\_\_\_\_ together and bring about the \_\_\_\_\_ we want to see."

Priya says, "That's how we can \_\_\_\_\_ the \_\_\_\_\_."



## D. Connect to science

The video identifies an important way to fight against COVID-19: Wearing a mask. Can you think of other things people can do to fight against COVID-19? Discuss your ideas in groups. Then, make a poster to show your ideas.



# Priya's Mask

"Priya's Mask" comic book, animated film, and teaching and learning materials were developed in coordination with the North India Office (NIO) and the Regional English Language Office (RELO) of the U.S. Embassy, New Delhi. The project was funded through a grant from the Public Affairs Section, U.S. Embassy, New Delhi. "Priya's Mask" copyright © 2020 by Rattapallax, Inc.

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More information on comic book and animated film at [www.priyashakti.com](http://www.priyashakti.com)

Center for Disease Control and Prevention

[www.CDC.gov](http://www.CDC.gov)

# Rattapallax



